

## **CURRICULUM VITAE**

### **Caleb Rosado, Ph.D.**

#### **Present Position:**

Professor of Urban Studies and  
Director, Urban Studies Program  
Department of Social Sciences  
Warner Pacific College  
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In this position I have developed the curriculum for both a major and a minor in Urban Studies, as well as a Certificate in Christian Urban Practice. On June 1, 2009 the Northwest Commission on Colleges and Universities officially approved the Bachelor of Science Degree in Urban Studies. In May 2010 the Certificate in Christian Urban Practice was approved. A Community Advisory Council is in place to give direction to the program. I am now hiring new faculty. Both the major and the minor have been in full operation since the Fall of 2009. In addition to these developmental activities, I am teaching both graduate and undergraduate courses.

#### **Adjunct Faculty**

Professor of Sociology & Chicano/Latino Studies  
Chemeketa Community College  
120 East Lincoln Street  
Woodburn, OR 97071

I teach courses in both Chicano/Latino Studies and Sociology every term since Fall 2008.

#### **Oregon Prison (OSCI—Oregon State Connectional Institution) in Salem.**

I also volunteer teaching a course on Chicano/Latino History one night a week at the prison.

#### **Education:**

- Ph.D., Sociology, Northwestern University (1985).
- Studied Sociology at Northeastern Illinois University, and at The Center for Inner City Studies, in Chicago (1977-79).
- B.D., New Testament, Andrews University (1969).
- Studied at Newbold College, England (Summer 1967)
- B.A., Theology, Pacific Union College (1966).
- Studied at Antillean College, Puerto Rico (1963-1964)
- *Post-Doctoral Study*: University of Michigan, ICPSR, 1988 Latino Summer Program in Quantitative Methods of Social Research.

#### **Dissertation:**

*Sect and Party: Religion Under Revolution in Cuba.* Northwestern University, Evanston, IL, 1985.

#### **Previous Academic Positions:**

- *Position*: Sociology professor at Southern Connecticut State University, 501 Crescent Street, New Haven, CT 06515.  
*Term*: August 2006 – May 31, 2008.  
*Supervisor*: Dr. DonnaJean Fredeen, Dean of the College of Arts and Sciences, 203-392-5468;  
Email: [FREDEEND1@southernct.edu](mailto:FREDEEND1@southernct.edu).  
*Responsibilities*: Taught full time both undergraduate as well as graduate courses in sociology. Advised students, engaged in professional writing, grants acquisition, and chaired and served

on a number of department and university-wide committees. Did consulting in the community and served as advisor of the Latino students campus organization, OLAS.

- *Position:* Adjunct sociology faculty at Quinnipiac University, 75 Mount Carmel Ave. Hamden, CT 06518-1908.  
*Term:* August 2006 – August 2008.  
*Supervisor:* Dr. Lynne Hodgson, Chair of the Sociology Department. 203-582-8950; Email: Lynne.Hodgson@quinnipiac.edu.  
*Responsibilities:* Taught three class in sociology every semester.
- *Position:* Chair of the Department of Urban Studies, Leadership, and Economic Development; Professor of Urban Studies and Director of the MS & MBA Program in Urban Economic Development, the Campolo School for Social Change, Eastern University, Philadelphia, PA  
*Term:* August 2002 – August 2006.  
*Supervisor:* Dr. Vivian Nix-Early, 215-769-3101; Email vnixearl@eastern.edu  
*Responsibilities:* When I took over the fledging graduate department, only 4 new graduate students entered the program. I had 6 faculty working with me in the department. By its fifth year I had increased the number of new graduates students nearly 400%, with 15 and 16 students coming in every year, many of them re-entry adults making career changes. I revamped the entire curriculum for the two Masters degrees, hired faculty, developed and administered budgets, advised students, engaged in recruiting, taught three courses per semester, engaged in community liaison work, research and publications, served on key administrative committees, supported program directors in their tasks, supervised staff. During the Fall of 2004 I taught an Advanced Placement course in Sociology at the college level for 18 selected high school seniors in the City of Philadelphia. The purpose was to prepare students for college.
- *Position:* Director (Campus Executive Officer) of NEIU/EI Centro, the satellite campus of Northeastern Illinois University, Chicago, IL and Professor of Sociology.  
*Term:* April 2001 – August 2002.  
*Supervisor:* Dr. Estela Lopez, Provost, 860-291-8046; Email: estelalopez\_19@yahoo.com  
*Responsibilities:* I was the Campus Executive Officer of an extension campus that provided affordable and accessible quality education to Latinos and Latinas in the City of Chicago. My responsibility was the overall management, including facilities and financial operation, of the campus, development of curriculum, supervision of seven staff persons, hiring faculty, and evaluation of 20 faculty teaching some 700 students. In the short time that I was there I was instrumental in moving NEIU/EI Centro from a marginal position as an unknown academic entity in Chicago with only 353 students, to a more central position as the academic place in Chicago where Latinos could come for educational advancement, increasing the number of students to nearly 700. Most of the students that I served at the campus were adult re-entry, nearly all of them first-generation students. I improved faculty instruction through faculty development workshops, raised the professional level of my staff through staff development, prepared class schedules, developed a strong recruitment program, hired new staff and faculty, prepared contracts, evaluated faculty and staff performance, developed promotional brochures, created strong community relations with community and civic leaders, established a new advisory board, expanded the curriculum, developed and managed the budget, engaged in grant acquisitions, conducted training conferences for the faculty on how to teach first-generation students as well as how to introduce the Great Books Curriculum to first-generation college students, carried out the 25th anniversary celebrations of the establishment of EI Centro, and raised to a high level the morale of the staff and faculty, in a time-period less than six months. I also did facilities management and embarked on a remodeling and expansion of the facilities that doubled its size. The expansion program was due to the academic/facilities partnership I created with ASPIRA, Inc. of Illinois, an alternative high school for Latino youth. They have now moved their operation to campus and share the newly expanded facilities to create a seamless transition for their graduates into NEIU/EI Centro and Northeastern Illinois University. I also represented the NEIU/EI Centro campus

to the wider Latino community, developed academic connections with other Chicago City Colleges, and served on key committees and board. I also prepared progress reports and strategic plans.

- *Position:* Chair Behavioral Sciences Department and Principal Lecturer (Professor) in Sociology, Newbold College, Binfield, Bracknell, Berkshire RG42 4AN UK.  
*Term:* September 1999 – August 2000.  
*Supervisor:* Dr. Michael Pearson, Vice President for Academic Affairs, +44 1344 407407, Email: mpearson@newbold.ac.uk  
*Responsibilities:* I went to England to establish a Department of Behavioral Sciences, with a major focus on Sociology and Psychology, and a minor emphasis on Anthropology and Family Studies. I developed the full curriculum, prepared class schedules, a 5-year academic curriculum plan, hired six faculty, developed and managed the budget, taught a full schedule of classes, did faculty and staff training on issues of diversity and inclusiveness, and spent weekend promoting and recruiting students for the program. I began the year with zero (0) majors in the program, and by the beginning of the second year of operation, the program had 25 majors, and was the most exciting program on campus. I also developed the curriculum for a program of study in Islamic Studies, which is doing quite well.
- *Position:* Visiting Professor of Sociology, Walla Walla College, College Place, WA 99324  
*Term:* One year visiting position, August 2006 – August 2007.  
*Supervisor:* Dr. Wilma Hepker, Emeritus Professor of Sociology, Retired Chair Dept. of Sociology and Social Work. 509-525-4094; Email: HepkWi@wwc.edu.  
*Responsibilities:* Taught full load of courses, developed new curriculum, advised students, conducted staff training on campus, researched and published.
- *Position:* Professor of Sociology, Humboldt State University, Arcata, CA 95521.  
*Term:* September 1993 – August 1996 at rank of tenured Full Professor.  
*Term:* August 1990 – August 1993 at rank of Associate Professor.  
*Supervisor:* Dr. Samuel Oliner, Emeritus Professor of Sociology, 707-826-4553; Email: spo1@humboldt.edu  
*Responsibilities:* Director of the MA in Sociology Teaching Track Program that prepared students for teaching positions at community colleges. Taught full load of courses, developed new curriculum, advised students, conducted staff training, researched and published, advisor to Latino students organization MECHA. I also worked with the Summer Bridge Program for four years (1992-1996), teaching sociology and anthropology for first-generation college students with academic deficiencies, preparing them for academic success in the Fall. Did consulting in the community, state, and nation, and served in key community organizations.
- *Other full-time teaching positions in sociology:*  
Elizabethtown College, Elizabethtown, PA (Associate Professor, 1989-1990)  
Northern Illinois University, DeKalb, IL. (Visiting Assistant Professor, 1988-1989)
- *Adjunct Professor at the following schools:*  
Chemeketa Community College, OR (since 2008)  
Quinnipiac University, CT (2006-2008)  
Eastern Baptist Theological Seminary, MI (2003-2006)  
Lutheran School of Theology at Chicago (1989)  
McCormick Theological Seminary, Chicago, IL (1986 & 1989).  
Garrett-Evangelical Theological Seminary, Evanston, IL (1988)  
Prairie State College, Chicago Heights, IL. (1988)  
Andrews University, Berrien Springs, MI (1979-1987).  
Northeastern Illinois University, Chicago, IL (1978-1982)
- *Position:* Spanish I & II teacher, for 11<sup>th</sup> and 12<sup>th</sup> grades, Lodi Academy, Lodi, CA.  
*Term:* August 1967 – December 1967, Fall semester.

*Supervisor:* Mr. Harvey Voth, now deceased.

*Responsibilities:* Taught one semester Spanish for both juniors and seniors, since newly hired teacher could not assume responsibility until Spring term. I prepared lesson plans, developed creative ways of teaching them how to speak Spanish, took students on field trips, I engaged them in actual Spanish conversation rather than just writing and learning grammar. Twenty-five years later the students invited me (their one semester teacher) back to their class reunion and let me know that I had been their favorite teacher from whom they learned the most.

*Other Non-Academic Positions*

- *Position:* Coordinator of Organization Development at the Latino Institute, a Latino think-tank in Chicago, IL.  
*Term:* March 1977 – April 1979  
*Supervisor:* Maria Cerda. No contact information. Organization no longer exists.  
*Responsibilities:* I headed up a staff of six professionals and together we provided technical assistance to grassroots Latino community organizations throughout the City of Chicago in the following areas: Staff development, developing mission statements, budget development and management, grant writing, organization development, office skills development, board development, program evaluation, advertising and recruitment, and community liaisonship. While in this position, I took training from some of the leading OD experts in the country: Paul Hershey and Kenneth Blanchard (Situational Leadership), Ed Schein (Organization Development), Gerald Eagan (Mission Statement development), and others.
- *Position:* Pastor with the Seventh-day Adventist Church in various roles.  
*Term:* August 1967 – August 1989  
*Supervisors:* Too many to mention in various parts of the country.  
*Responsibilities:* During this 20+ year period I held various roles and functions.  
—Church pastor of Latino, White, Black, and multicultural congregations (1967-1987).  
—Youth Director for 10 years (1967-1977).  
—Director of Human Resource Development, Lake Region Conference of SDAs, Chicago, IL, training pastors for two years (1987-1989).  
—My last pastorate was the founding of the All Nations Church, one of the first truly multicultural churches in the country, with over 65 different ethnic groups comprising the membership. I processed the development of the church's vision, values, and mission statement, did training in diversity management and conflict resolution, organized them into a world-wide influencing religious body, and led out in the construction of a half a million dollar physical plant, did regular preaching, counseling, board development, conflict resolution, community involvement, conducted seminars and training in a diversity of outreach ministries and community development, and much, much more.

**Areas of Academic Concentration:**

Sociological Theory—Classical & Modern  
Race and Ethnic Relations  
Sociology of Religion  
Urban Sociology  
Urban Theory  
Urban Theology  
Chicano/Latino Studies  
Sociology of Education  
Introduction to Sociology  
Sociology of Compassion  
Leadership & Management  
Poverty and Development  
Fields Methods of Research  
Sociology of Latino/a Experience  
Wisdom: Its Acquisition & Practice

**Honors and Fellowships:**

- 1979-80 Fellow, The Fund For Theological Education.
- 1979-80 Fellow, Garrett-Evangelical Theological Seminary.
- 1979-84 Fellow, The American Sociological Association, Minority Fellowship Program NIMH Fellowship.
- 1981-82 University Scholar, Northwestern University.
- 1983-84 University Scholar, Northwestern University.
- 1982-83 Spivak Dissertation Fellow (ASA).
- 1983 Winner, Best Student Paper Award, The Society for the Scientific Study of Religion.
- 1990 Recipient of Outstanding Service to Students Award, the highest award given by the students of Elizabethtown College to a faculty or administrator.
- 1996 Recipient of Outstanding Faculty Recognition Award from M.E.Ch.A. (El Movimiento Estudiantil Chicano de Aztlan), Humboldt State University.
- 2008 Nominated 2008 Teacher of the Year at Southern Connecticut State University

**Membership in Professional Organizations:**

- American Sociological Association, since 1978.
- The Society for the Scientific Study of Religion, since 1978.
- World Future Society, since 1989.
- Adventist Society for Religious Studies, since 1990
- International Paleopsychology Project, headed up by Howard Bloom, since 1998.
- Member, Board of Directors of National Association of Ethnic Studies, since 2008
- Asociación para la Educación Teológica Hispana, since 2007
- Evangelical Missiological Society, since 2008

**Courses Taught in Conjunction With Departments of Education:**

- Sociology of Education (Humboldt State University)
- Restructuring Education for 21<sup>st</sup> Century (Humboldt State University)
- Teaching Culturally Diverse Students (Humboldt State University and Walla Walla College)
- Teaching Sociology (Humboldt State University)

**Courses Taught:**

- Introduction to Sociology
- Race and Ethnic Relations
- Sociology of Deviance
- Criminology
- Sociology of Religion
- Sociology of Compassion & Altruism
- Cultural Anthropology
- Humor and Society
- Social Problems
- Social Ethics & Liberation Theology
- Hispanics and the City
- Field Methods of Research
- Introduction to Research Methods
- Sociology of Latino Experience
- Sociology of Religion & Spirituality
- Latino Youth Ministry
- Foundations of Sociological Theory
- Contemporary Sociological Theory
- International Racial and Ethnic Conflict
- Social Psychology
- Sociology of the City
- Marriage and the Family
- Marriage Dynamics and Growth
- Christ and the City
- Wisdom: Its Acquisition & Practice
- Community Sociology
- Urban Ministry
- Urban Theory
- Urban Sociology
- Society and the Individual
- Leadership & Management
- Developmental Ethics (Bolivia, Spanish)
- Faith, Reason and Justice
- Introduction to the City
- Theology of Poverty and Development
- Faith-Based Economic Development
- Race, Class, and Gender
- Society and the Individual
- Global Race Relations
- Compassion & Volunteerism: Pro-

Social Behavior in American Society  
Chicano/Latino Studies—History  
Chicano/Latino Studies—Politics  
Chicano/Latino Studies—Culture

Urban Education & Diverse Students  
Research Design in Education  
Sociology of the Family  
Social Institutions

**Works in Progress:**

“Context Determines Content: Quantum Mechanics and Urban Transformation.” A book manuscript I am currently working on.

“Jesus: His Character and Ministry-A Memetic and Sociological Analysis.” A book manuscript I am currently working on.

**Books:**

*AVANCE: A Vision for a New Mañana.* Johnny Ramirez-Johnson and Edwin I. Hernández, with marla Berry, José Ramírez, Audrey Howard and Sergio Hernández, Mario Negrete, Ramona Pérez Greek, Caleb Rosado, Saúl Torres, Alfronso Valenzuela, & Manuel Vásquez. Loma Linda University Press, 2003.

*Women/Church/God—A Socio-Biblical Study.* Riverside, CA: Loma Linda University Press, 1990.

*Broken Walls Race, Sex, Culture—In Christ All Barriers Fall.* Boise, ID: Pacific Press Publishing Association, 1990.

*What Is God Like?* Hagerstown, MD: Review and Herald Publishing Association, 1988.

*¿Cómo es Dios?* Spanish edition of *What Is God Like?*, published separately by two publishers. Miami, FL: Asociación Publicadora Interamericana, 1996. Also published by Asociación Casa Editora Sudamericana, Buenos Aires, Argentina, 1996.

Doctoral Dissertation: *Sect and Party: Religion Under Revolution in Cuba.* Northwestern University, Evanston, IL, 1985.

**Chapters in Books (a sample):**

“What Do We Mean By ‘Managing Diversity?’” in G. P. Sudhakar and Sumati Reddy, editors. *The Global Manager.* Hyderabad, India: Icajai University Press, 2008.

“The Demise of Ethnic Differences: Cultural Identity and the Internet.” In Art Shostak, Editor. *Getting Personal: Staying Ahead, Vol.3.* Philadelphia: Chelsea House, 2005. A book on future studies for high school education.

“Affirmative Action: A Time for Change?” in Sumati Reddy, editor. *Workforce Diversity, Vol. 1: Concepts and Cases.* Hyderabad, India: ICAFAI University, 2003.

“What Is Spirituality? Memetics, Quantum Mechanics, and the Spiral of Spirituality.” *Christ in The Classroom, Vol. 26-A.* Geoscience Research Institute Loma Linda, California, 2000.

“Spiritual Involvement Would Reduce Gun Violence,” in Henny Kim, Editor. *Guns and Violence.* San Diego: Greenhaven Press, Inc. 1999.

“Socially Conditioned Knowledge,” in Steve Case, editor. *Valuegenesis: Shall We Dance: Rediscovering Christ-Centered Standards.* Riverside, CA: La Sierra University Press, 1996.

“The Concept of ‘Pueblo’ As a Paradigm for Explaining the Religious Experience of Latinos” in Anthony M. Stevens-Arroyo & Gilbert Cadena, editors, *Old Masks, New Faces: Religion and Latino Identities, Vol. 2, PARAL: Program for the Analysis of Religion Among Latinos, Bildner Center Series On Religion.* New York: Bildner Center for Western Hemispheric Studies, 1995.

“Change and the Challenge of Church Mission,” in Delbert Baker, Editor, *Makes Us One*, Boise, ID: Pacific Press Publishing Association, 1995.

“The Role of Liberation Theology on the Social Identity of Latinos,” in William H. Swatos, Jr., *Twentieth -Century World Religious Movements in Neo-Weberian Perspective*. Lewiston, NY: The Edwin Mellen Press, 1992.

“Machismo, Marianismo, and the Seventh-day Adventist Church: Toward a New Gender Paradigm,” with Lourdes Elena Morales-Gundmundsson, in Lourdes Elena Morales-Gundmundsson, editor, *Women and the Church: The Feminine Perspective*. Berrien Springs, MI: Andrews University Press, 1995.

“The Church, The City and the Compassionate Christ,” Andover Newton Theological School, *The Judson Bulletin*, 6:1, 1987. Also published in *Apuntes: A Journal of Hispanic Theology*, (Year 9, No. 2, Summer 1989); and in Justo L. González, editor. *Voces: Voices from the Hispanic Church*. Nashville, TN: Abingdon Press, 1992.

**Articles Published in Refereed Journals:**

“Context Determines Content: Quantum Physics as a Framework for ‘Wholeness’ in Urban Transformation.” *Urban Studies*, 45/10 2075-2097, September 2008.

“Memetics and the Multiple Futures of Racism: Beyond the Myth of Race Toward a New Paradigm for Resolution for the Third Millennium.” *Futures Research Quarterly*, Spring 1999, Vol. 15:1; pp. 29-62.

“What Makes a School Multicultural?” *The Journal of Adventist Education*, October/November 1997.

“Affirmative Action: Time for Change?” *Latino Studies Journal*, Vol. 8, No. 3, Fall 1997.

Lourdes Morales-Gudmundson and Caleb Rosado. “Machismo, Marianismo, and the Seventh-day Adventist Church,” *Spectrum*, Vol. 25:2, December 1995, pp. 19-28.

“How Culture Affects Views of Scripture,” *Spectrum*, Vol. 25:2, December 1995, pp. 11-15.

“Multicultural Ministry,” *Spectrum*, April 1994, Vol. 23:5.

“El papel de la Teología de la Liberación en la identidad Social de los Latinos.” *Cristianismo y Sociedad*, 93/94, No. 118-119.

“The Role of Liberation Theology on the Social Identity of Latinos,” *Latino Studies Journal*, Vol. 3:3, September 1992; also published in William H. Swatos, Jr., *Twentieth -Century World Religious Movements in Neo-Weberian Perspective*. Lewiston, NY: The Edwin Mellen Press, 1992.

“Thoughts on a Puerto Rican Theology of Community,” *Apuntes: A Journal of Hispanic Theology*, (Year 9, No. 1, Spring 1989).

“The Nature of Society and the Challenge to the Mission of the Church,” *International Review of Mission*, Vol. 77:305 January 1988.

“Black and African Theologies of Liberation: Marxian and Weberian Perspectives.” *The Journal of Religious Thought*. Vol. 42, No. 1, Spring-Summer 1985

“Castro and the Churches.” *Spectrum: The Journal of Adventist Forums* 15:3, October, 1984.

**Articles Published in Professional Journals (a sample):**

“The Four Worlds Model and the Urban Church. *Global Missiology English*. Vol. 4, No 7 (2010): July. <http://ojs.globalmissiology.org/index.php/english/issue/view/28>

“Teaching to Transform Culture in the Urban School,” *CSE Christian School Education*. Convention Special Issue. 2004-2005, pp. 19-20. Published by the Association of Christian Schools International.

“The Demise of Ethnic Differences: Cultural Identity and the Internet,” World Future Society, *Cyber Society Forum*, <http://www.wfs.org/rosado.htm>, August 2001.

“When We Disagree.” *Adventist Review*, April 27, 2000, pp. 8-12.

“Heaven’s Gate or Hell’s Detour?” A Sociological View of the Heaven’s Gate Cult. *Adventist Review*, March 25, 1999.

“Practical To-Dos About Race,” *Message*, September/October 1998, pp. 26,27,30.

“Diana and Teresa: How I See them One Year Later,” *Adventist Review*, Sept. 3, 1998, pp. 8-11.

“To Spank or Not to Spank—That is the Question,” *Message*, March/April 1998, pp. 22-23.

“The Quest for Spirituality: Recovering the Divine in Human Experience,” *Ministry*, January 1996, pp. 23-26.

“America the Brutal: How did we get to such a state of madness?” *Christianity Today*, August 15, 1994.

“Violence: Power With an Attitude,” *Message*, May-June 1994.

“Lessons From Waco,” A Sociological Analysis of the Branch Davidians Part 1 and 2, *Ministry*, July 1993 and August 1993.

“Latinos The Search of Identity,” *El Centinela*, September 1990.

“Multiculturalism: A Challenge For the Church,” *Journal of Music Ministry*, 16:1, January-March 1989.

*Doing Theology From the Perspective of the Poor*, with co-author Brian De Alwis, The Bullock-Cart Theology Series (Pune, India: Spicer Memorial College, 1988).

“The God Martin Luther King, Jr.” *Message*, January-February 1988. Published under my pseudonym, Manuel Sanabria.

“The Deceptive Theology of Institutionalism,” *Ministry: International Journal for Clergy*, November 1987.

“Challenge of the City,” *Message*, July-August, 1987.

“Bridging Ethnic Differences: Insights on Hispanics,” *Message*, May-June 1986.

“Religion Under Revolution.” *Message*, April, 1985.

**Articles Published on the Internet:**

“The Family in a Multicultural Society: Undergoing Crisis or Change?”



[http://www.rosado.net/pdf/Family\\_in\\_a\\_Multicultural\\_Society.pdf](http://www.rosado.net/pdf/Family_in_a_Multicultural_Society.pdf)

“What Do We Mean By ‘Managing Diversity?’”,  
[http://www.rosado.net/pdf/Managing\\_Diversity\\_4.pdf](http://www.rosado.net/pdf/Managing_Diversity_4.pdf)

“Context Determines Content: Quantum Physics as a Framework for ‘Wholeness’ in Urban Transformation.” September 2008. [http://www.rosado.net/pdf/Urban\\_Studies\\_Paper.pdf](http://www.rosado.net/pdf/Urban_Studies_Paper.pdf)

“From Fragmentation to Wholeness: Quantum Physics and Urban Ministry.” April 2006.  
[http://www.rosado.net/pdf/QP\\_Urban\\_Ministry.pdf](http://www.rosado.net/pdf/QP_Urban_Ministry.pdf).

“Toward a Definition of Multiculturalism.”  
[http://www.rosado.net/pdf/Def\\_of\\_Multiculturalism.pdf](http://www.rosado.net/pdf/Def_of_Multiculturalism.pdf)

“Mémétique ‘Lourde’.” The French translation by Eric de Rochefort of my article “Memetics and Spiral Leadership: The New Direction for Management in the 21st Century.” <http://www.human-side.com/references/Memetics%20and%20Spiral%20Leadership%20FR.htm>

“Building Your School Leadership Team: Value Systems, Memetics, and Education—A Spiral Dynamics Approach.” <http://www.rosado.net/articles-teambuilding.html>

“The Demise of Ethnic Differences: Cultural Identity and the Internet,”  
<http://rosado.net/articles-demise.html>. Also at World Future Society, Cyber Society Forum,  
<http://www.wfs.org/rosado.htm>.

“An Explanation of Spiral Dynamics, Memes and V-Memes. What are They?”  
<http://www.edu-cyberpg.com/iec/caleb.html>

“What Is Spirituality? Memetics, Quantum Mechanics, and the Spiral of Spirituality.”  
<http://rosado.net/articles-qumetics.html>.

“Multicultural Ministry: The Theory.” <http://rosado.net/articles-multicultural.html>.

“Multicultural Ministry: The Practice.” <http://rosado.net/articles-multipractice.html>.

“Memetics and Spiral Leadership: the New Direction for Management in the 21st Century.”  
<http://rosado.net/articles-spiraleader.html>.

“Memetics and the Multiple Futures of Racism: Beyond the Myth of Race Toward a New Paradigm for Resolution for the Third Millennium.” *Futures Research Quarterly*, Spring 1999, Vol. 15:1; pp. 29-62. <http://www.rosado.net/articles-future.html>.

“What’s Wrong with Diversity Training? The Need for a New Model.”  
<http://rosado.net/articles-divtrain.html>.

“The Undergirding Factor is POWER: Toward an Understanding of Prejudice and Racism.”  
<http://curry.edschool.virginia.edu/go/multicultural/papers/caleb/rosado.html>

“Restructuring Education for the 21st Century.”  
<http://curry.edschool.virginia.edu/go/multicultural/papers/caleb/rosado.html>

“Practical Do-ables for Unlearning Racism.”  
<http://curry.edschool.virginia.edu/go/multicultural/papers/caleb/rosado.html>

“Drawing Outside the Lines: Value Systems, Memetics, and Education in the Third Millennium.”  
<http://www.rosado.net/articles-memetics&ed.html>

“Affirmative Action: A Time for Change?”

<http://curry.edschool.virginia.edu/go/multicultural/papers/caleb/rosado.html>

“What Makes a School Multicultural?”

<http://curry.edschool.virginia.edu/go/multicultural/papers/caleb/rosado.html>

“The Multiple Futures of Racism.”

<http://curry.edschool.virginia.edu/go/multicultural/papers/caleb/rosado.html>

“Definitions for Training in Diversity.” <http://www.rosado.net/articles-def.html>

“Paradigm Shifts and Stages of Societal Change: A Descriptive Model.”

<http://www.rosado.net/articles-paradigm.html>

“The Concept of Cultural Relativism in a Multicultural World.”

<http://www.rosado.net/articles-relativism.html>

“America the Brutal (On Violence): How Did We Get to Such a State of Madness?”

<http://www.rosado.net/articles-brutal.html>

“Is There Such a Thing as 'Race'? A Dialogue.”

[http://www.spiraldynamics.com/documents/racism\\_string.htm](http://www.spiraldynamics.com/documents/racism_string.htm)

“Looking Below the Surface: Church Leadership for the 21st Century.”

<http://rosado.net/articles-surface.html>

“New Times Demand New Minds: Spiral Leadership and the New Direction for Adventism in the 21st Century.” <http://rosado.net/articles-newtimes.html>

“The Sabbath and Spirituality: Does the Information Have a ‘Rest Area?’”

<http://rosado.net/articles-sabbath.html>

“Christ and Chaos Theory,” <http://www.rosado.net/articles-chaos.html>.

“Diana and Teresa: How I See them One Year Later,” *Adventist Review*, September 3, 1998, pp.8-11. <http://www.adventist.org/rhp/pdf/1998/1536-98.pdf>. Starts on page 8.

“When We Disagree.” *Adventist Review*, April 27, 2000, pp. 8-12.

<http://www.users.bigpond.com/dolfboek/info/review27042000.html>

**Papers Presented at Professional Conferences (a select sample of presentations):**

“How Latinos Can Succeed in School.” Workshop given at Portland Community College, Rock Creek Campus, November 14, 2009, to 200 Latinos students and parents, as part of the CAMP Program.

“Facilitating Academic and Social Connections Between Students of Diverse Backgrounds.”

Presentation made with Waneen White at the ORTESOL Fall Conference, Change and Internationalism, November 20-21<sup>st</sup>, 2009. Portland Community College, Sylvania Campus.

“Quantum Physics and the Construction of Race: An Exploration of Borders and Boundaries in Academic Disciplines.” Paper to be presented at the Annual Meeting of the National Association of Ethnic Studies, Annual Conference, San Diego, CA. April 2-6, 2009.

Gave three workshops: (1) “The Four Worlds Model and Global Urban Ministry”; (2) “From Fragmentation to Wholeness (Shalom): Quantum Physics and Urban Transformation”; (3) “El Contexto Determina el Contenido—La Física Quantum y la Transformación Urbana,” at the

Annual Conference of the Christian Community Development Association, October 22-26, 2008, Miami, FL.

of Waco, Texas,” Paper presented at the Annual Meeting of the Society for the Scientific Study of Religion and Religious Research Association, October 29-31, 1993 Raleigh, NC.

“The Impact of Liberation Theology on the Social Identity of Latinos.” Paper presented at the 1990 Annual Meeting for the Society for the Scientific Study of Religion and the Religious Research Association, November 9-11, 1990, at Virginia Beach, Virginia.

“The Sociological Perspectives on Changes in Hispanic Religious Affiliation.” Paper presented at the Spring Research Forum co-sponsored by Independent Sector and the United Way Institute, March 10-11, 1989, Drake Hotel, Chicago, IL.

“Hispanics and Protestantism: A Reciprocal Challenge,” a paper presented at the Annual Meeting of the Society for the Scientific Study of Religion, Chicago, Illinois October 27-30, 1988.

“Hispanics and the Role of Authoritative Documents,” Paper presented at the Annual Meeting of the Andrews Society for Religious Studies, December 3-5, 1987, Boston, MA.

“Race, Class and Religious Schism: The Case of Puerto Rican Seventh-day Adventists in Chicago.” This paper won the 1983 SSSR Best Student Paper Award, and was presented at the Annual Meeting of the Society for the Scientific Study of Religion, Knoxville, Tennessee, November 4-6, 1983.

#### **Book Reviews:**

Lawrence E. Harrison, *The Central Liberal Truth: How Politics Can Change A Culture and Save It From Itself*. Oxford, 2006. Published in *Kosmos*, Volume VI, Number 1, 2006..

Sakae Kubo, *The God Of Relationships* (Pacific Press Publishing Assn., Boise, ID, 1994. Published in *Ministry*, February 1995.

Jon Paulien, *Present Truth in the Real World: The Adventist Struggle to Keep and Share Faith in a Secular Society* (Pacific Press Publishing Assn., Boise, ID, 1993. Published in *Ministry*, February 1994.

David Abalos, *Latinos in the United States: The Sacred and the Political*, published in *Cross Currents*, Summer/Fall 1987, pp. 335-337.

#### **Grants:**

- Served as a consultant with Teacher Corps Associates and member of the grant-funded Interdisciplinary Training Team, under the directorship of Carl Grant of the University of Wisconsin-Madison. The work involved the conceptualization and design of a Leadership Training Model in Education That Is Multicultural, in order to prepare Teach Corps project staff to better meet the needs of multi-ethnic children from low income families, 1978-79. Other members included Geneva Gay, Christine Sleeter, Sonia Nieto, and several others.
- Traveled to Cuba twice (1982 and 1983) for field research for my doctoral dissertation, funded by a Spivak Dissertation Fellowship from the American Sociological Association.
- Member of the research team of AVANCE: A Study of Latinos and Religion in the United States. This is the largest study ever undertaken of Latinos and religion, with a national sample of 3,306 respondents. The study is being conducted within one denomination, and is sponsored by the Seventh-day Adventist church. The project began in 1992, still on-going. Received grants totaling \$100,000. Final document was published as the following book: *AVANCE: A Vision for a New Mañana*. Johnny Ramirez-Johnson and Edwin I. Hernández, with marla Berry, José Ramírez, Audrey Howard and Sergio Hernández, Mario Negrete, Ramona Pérez Greek, Caleb Rosado, Saúl Torres, Alfronso Valenzuela, & Manuel Vásquez. Loma Linda University Press, 2003.

- Founding members of PARAL: Program for the Analysis of Religion Among Latinos. Organized in 1988 in Chicago. Awarded \$509,000 grant from the Pew Charitable Trusts and the Lily Foundation, resulting in a Conference on Latino Religion at Princeton University, April 1993. Final documents were published in a series of books.

**Research:**

My current research is in four areas:

1. The first is on the factors why Latin America is not able to progress socio-economically like other nations, given their long history.
2. The second is on why Latinos/as are not making it in school. I am particularly interested in the education of Latino/a students, since, while we are now the largest emerging majority in the country, we cannot say the same for our educational success. With the highest high school dropout rates and the lowest entrance to college of any group, I believe that the usual explanations, all external to the group, while in part true, are not as pivotal as others, nor do they provide the best solutions to the problem. Here we have to look elsewhere, and that is where my research is taking me. A major part of this research interest is to reverse the underachievement of the general Latino/a student population, by identifying the nonlinear dynamic factors that contribute to creativity and giftedness. Furthermore, my research seeks to identify these gifted/creative Latino children, who are underserved and tend to be under-represented in gifted and talent development programs. A key variable in this research is the role of religious faith. Does the individualism of mainline Protestantism contribute more to academic achievement than the collectivism of Catholicism? What about Pentecostalism? What about the role of Afro-Caribbean cults in the educational transformation of a people? Is religion a factor in the educational achievement among Latinos as a group?
3. A closely related third area is on the role of Latino religion in an urban context, exploring the question: What difference does faith make in a community? Is religion a factor in the socioeconomic transform of a community out of poverty? And if so, which faith? Protestantism? Catholicism? Pentecostalism? Afro-Caribbean cult groups? Or none? In this area I am also exploring the dynamics of quantum physics to a more enlightened approach to urban transformation. The wholeness of quantum mechanics I found to be a much more workable model for effecting change and bringing about conflict resolutions in urban contexts than the traditional fragmentary Newtonian/Cartesian approach of much of what passes for urban transformation.
4. A fourth area is on ethnic consciousness and the Spanish mystics of the Edad de Oro. How did the mystical experiences of Santa Teresa de Avila, and San Juan de la Cruz impact Spanish society of the 16 century? I have already traveled to Spain and connected with scholars of mysticism on this subject.

**National and World Community Involvement:**

- Spent the summer of 1967 in England working with runaway youth in London.
- Spent the summer of 1980 teaching English as a Second Language to Cambodian refugees in Thailand in preparation for their transition to a country of relocation.
- Traveled to Spain and Portugal, June 14-July 7, 1994, for pleasure and cultural enriching experience.
- Traveled to Japan, under special assignment of the United States Department of Defense, to do training in diversity for the Defense Department Dependent Schools (DoDDS) in the

Pacific Region, January 19-February 5, 1995.

- Traveled to Bolivia (March 8-12, 2004) to teach a graduate course in “Etica del desarrollo” (Ethics of Development) in Spanish for the Masters Program in International Development for Andrews University, Berrien Springs, MI.
- On a regular basis I gave lectures to international students in Intensive English Programs at both Saint Josephs University (Philadelphia) and the University of Bridgeport, CT, on such topics as Ethnocentrism, the Four Worlds Model, the Sociology of Globalization, Societal Change, and the Importance of Being Multilingual and Multicultural. The students were from some 40 different, including Asia, the Middle East, Africa, and Latin America.
- As part of a joint project with the ESL instructor in the Intensive English Programs at the University of Bridgeport, I had my sociology students from Southern Connecticut State University interview the international students at UB for three purposes. First, to engage the international students in conversational and academic English. Second, to give my students exposure to students of other cultures outside the US. And third, to help the international students form connections with their American counterparts. The program was a success.
- I assist on an occasional basis in ESL training with the Oxford Seminars, an international certification program that prepares teachers to live and work abroad teaching English.

**Media Consulting:**

Appeared in a training video produced by IBM for all its employees and executives. August 1993.

Was guest of the Susan Loggins Radio Talk Show out of Chicago, on April 24, 1995, to discuss violence in America, in the aftermath of the Oklahoma City bombing. The invitation came as a result of my published article, “America the Brutal: How did we get to such a state of madness?” published in *Christianity Today*, August 15, 1994.

Appeared on the ABC television program, Vision and Values, special segment, “Take Away This Anger,” on children and violence, sponsored by the Episcopal Church. Program aired September 29, 1996.

Since September 11, 2001, I have appeared as a news analyst on several news broadcasts for Univisión, Channel 66 in Chicago.

Appeared as a guest on the talk show *Adelante Chicago*, WGN-TV, September 24, 2002.

Appeared as guest on the talk show, *Esta Mañana*, Fox Chicago Television, January 30, 2002.

**Consulting Work:**

On a continuing basis, I keynote conferences, conduct workshops and seminars at different universities, colleges, high schools, corporate and government agency headquarters and conference centers throughout the country, doing training and development for corporate executives, government department personnel, police departments, state departments of education, district and individual school teachers and staff in-service training, college and university faculty development, student organizations, human relations seminars, city, state and national government agencies, community and corporate groups, banquets, church organizations, ministerial associations, cable TV programs, Hispanic Heritage Week, Black History Month, etc.

*Nature of the Consulting Work Done:*

The nature of the work done for the organizations listed below is of a varied nature and includes but is not limited to:

1. Keynoting conferences at the national, state, and city levels.
2. Conducting workshops, ranging between 60 – 90 minutes or 3 hours in length.

3. Conducting all-day training seminars primarily for corporations, schools, community organizations, and church organizations.
4. Keynoting banquets for student organizations, award ceremonies, conferences.
5. School assemblies — elementary and secondary schools primarily.
6. Keynoting Black and Hispanic Heritage Weeks.
7. Conducting conflict resolutions.
8. Training videos on race and ethnic relations, conflict resolution, and gang violence
9. Training of trainers in issues of diversity, multicultural education, and conflict resolution.
10. Doing long-term (ranging from 3 days to one year) program assessment, outcomes evaluations, and staff development, development of vision –mission – values statements, focus groups with students, educational restructuring, leadership development, outcomes-based goal developments, and program evaluation. Principal clients were individual schools, corporations, and a chamber of commerce.

*A Select List of Themes, Topics, and Problem Areas Addressed in Consulting Work:*

1. Multicultural Education
2. Race and ethnic relations
3. Spiral Dynamics as a Model for individual and organizational change
4. How to manage diversity and demographic change
5. Restructuring education
6. Latino culture; African American culture
7. Gender conflicts and Male issues
8. Multicultural Ministry
9. Urban Ministry
10. Community Development
11. Leadership development
12. Vision – Mission – Values development
13. Intercultural communication
14. Global racial/ethnic/gender divides
15. Economic development and alleviating poverty
16. Minority males and academic underachievement
17. BICS (Basic Interpersonal Communication Skills) or Social English vs. CALP (Cognitive Academic Language Proficiency) or Academic English
18. Intercultural communication and interhuman relations
19. Bilingual/Bicultural Education
20. Restructuring schools for an inclusive environment
21. Multicultural curriculum development
22. Developing and maintaining an inclusive work and school environment
23. The Four Worlds Model and its impact on leadership, education, and ministry
24. Quantum physics and urban transformation
25. Violence, gangs, and urban transformation
26. How Latinos Can Succeed in College.
27. Why Latinos Are Not Making it in School.

**Organizations for which I have done consulting since 1978:**

**Elementary/Secondary Schools and Departments of Education:**

Association of Christian Schools International, Northeast Region  
Association for California Secondary-School Administrators (ACSA)  
Alameda County Office of Education, Hayward, CA  
Alameda High School, Alameda, CA  
Association of Independent Maryland Schools  
Brown Deer School District, Brown Deer, WI  
Bryan Junior High School, Elmhurst, IL  
Carl Shurs High School, Chicago, IL  
CABE: California Association for Bilingual Education  
California Continuation Education Association

California Department of Education, Sacramento, CA – (Many times)  
California Center of School Restructuring, Sacramento, CA  
Chicago Board of Education, Chicago, IL - Twice  
Clovis Unified School District, Clovis, CA  
Compton Unified School District, Compton, CA  
Department of Education, Lynd, MA  
Illinois State Department of Education - Several  
Lorain City Schools District Office, Lorain, OH  
Kansas State Department of Education - Twice  
Maryland State Department of Education  
Massachusetts Department of Education and the Migrant Education Program  
Michigan Bilingual/Migrant Education Program, Lansing, MI  
Minority Affairs Committee of the Wisconsin Education Association  
National Association For Remedial/Development Studies in Post-Secondary Education  
(NARDSPE)  
National Association of Independent Schools - Twice  
National Education Association  
Oakland Unified School District, CA  
Pacific Dunes High School Manila, CA  
Prairie Hills Elementary School District, Mattson, IL  
Roosevelt High School, Fresno, CA  
Redwood City Unified School District, Redwood City, CA  
Sequoia High School, Visalia, CA  
South Windsor High School, South Windsor, CT  
State of Michigan Department of Education  
Tulare County Department of Education, Visalia, CA  
Vineland Jr. High School, Vineland, NJ  
Wisconsin Association of Educational Opportunity Program Personnel  
Wisconsin Department of Public Instruction

**Colleges and Universities:**

Alvernia College, Reading, PA  
Andrews University, Berrien Springs, MI.  
Andover Newton Theological School, Newton Centre, MA.  
Atlantic Union College, South Lancaster, MA  
Bowling Green State University Bowling Green OH  
Blue Mountain Community College, Pendelton, OR  
California State University Sacramento  
Calvin College, Grand Rapids, MI.  
CAMP Program, Portland Community College, Rock Creek Campus  
Caribbean Union College Alumni Association  
Chemeketa Community College, Salem OR  
College of the Redwoods, Eureka and Del Norte, CA Campuses  
Drew University, Madison, NJ.  
East Stroudsburg University, East Stroudsburg , PA.  
Eastern Baptist Theological Seminary, Philadelphia, PA.  
Elizabethtown College, Elizabethtown, PA.  
Elgin Community College, Elgin, IL  
Garrett-Evangelical Theological Seminary, Evanston, IL.  
Gateway Community College, Racine, WI  
Georgetown University, Washington, DC  
Goshen College, Goshen, IN.  
Governor's State University, Park Forest, IL.  
Grand Valley College, Grand Rapids, MI.  
Humboldt State University, Arcata, CA  
Iowa State University, Ames, IO.



Indiana University Northwest, Gary, IN  
Indiana University South Bend, South Bend, IN  
Indiana Wesleyan University, Marion, IN  
La Sierra University, Riverside, CA  
Lock Haven University, Lock Haven, PA  
Loma Linda University, Loma Linda, CA  
Lutheran School of Theology at Chicago  
Kean College, Union, NJ  
Macalester College, St. Paul, MN  
Marquette University, Milwaukee, WI  
McCormick Theological Seminary, Chicago, IL  
Michigan State University, East Lansing, MI.  
Monmouth College, Long Branch, NJ  
Montclair State College, Upper Montclair, NJ  
National College of Education, Chicago, IL  
Newbold College, Bracknell, Berkshire, England  
Northeastern Illinois University, Chicago, IL.  
Northern Illinois University, DeKalb, IL.  
Oakwood College, Huntsville, AL.  
Ocean County College, Toms River, NJ – (twice)  
Pacific Union College, Angwin, CA.  
Pennsylvania State University, Pennsylvania Black Conference on Higher Education.  
Portland Community College, Rock Creek Campus, Oregon  
Rutgers University, New Brunswick, NJ  
Saint Joseph's University, Philadelphia, PA  
Skyline Community College, South San Francisco, CA  
Southern Adventist University, Collegedale, TN  
State University of New York at Binghamton.  
State University of New York at New Paltz.  
Union College, Lincoln, NB.  
University of Bridgeport, Bridgeport, CT  
University of California, Berkeley  
University of Chicago, Chicago, IL  
University of Connecticut, Storrs  
University of Illinois, Urbana-Champaign - (four times)  
University of Miami, Miami, FL  
University of Nebraska Omaha  
University of Notre Dame, Notre Dame, IN  
University of Toledo, Toledo, OH  
University of Portland, Portland, OR  
University of Wisconsin, Madison.  
University of Wisconsin, Oshkosh  
University of Wisconsin, Parkside  
University of Wisconsin, Stout.  
Walla Walla College, College Place, WA  
Walla Walla Community College, Walla Walla, WA  
Wellesley College, Wellesley, MA  
Western Michigan University, Kalamazoo.  
Wheaton College, Wheaton, IL.  
William Patterson College, Wayne, NJ  
William Rainey Harper College, Palatine, IL.  
Youngstown State University, Youngstown. OH

**Corporations and Community Organizations:**

Adventist Development and Relief Agency, Silver Springs, MD  
American Association for Affirmative Action, Harrisburg, PA.

AT&T Bell Laboratories, Naperville, IL  
Casa Aztlan, Chicago, IL  
Chamber of Commerce, McKinleyville, CA.  
Hispanic Publishers of Chicago  
International Business Machines, New York, NY and San Jose, CA  
Idaho National Engineering Laboratory, Twin Falls, ID  
Inroads, Inc. (several times)  
Kiwanis Club, Arcata, CA  
La Casa de Esperanza, Waukesha, WI  
Livermore, CA Diversity training for community leaders  
Midwest Race Desegregation Assistance Center, Manhattan, KS  
National Association of Public Sector Equal Opportunity Officers, Inc.,  
National Industry Liaison Group, Phoenix, AZ  
New Jersey Equal Opportunity Fund Professional Association  
Neighborhood Reinvestment Corporation, Washington, D.C.  
One Church One Child, Springfield, IL  
Parents Too Soon, Springfield, IL  
Rotary Club, Arcata, CA  
Rotary Club, McKinleyville, CA  
Rotary Club, Woodburn, OR  
Silver Burdett and Ginn Publishers, New York  
Simon Wiesenthal Center Museum of Tolerance, Los Angeles, CA, (several times)  
Spokane, WA workshop for Congress on Racism  
Swedish Covenant Hospital, Chicago, IL  
United States Hispanic Leadership Conference, Chicago, IL  
Woodburn Chamber of Commerce, Woodburn, OR

**Government Agencies:**

Defense Logistics Agency, Dayton, OH  
Defense Logistics Agency, O'Hare International Airport, Chicago, IL  
Department of Defense, Chantute Air Force Base, IL  
Department of Defense Dependents Schools, Pacific Region, Japan  
Department of Energy, Twin Falls, ID  
Department of Housing and Urban Development, Chicago, IL  
Department of Human Services for the City of Chicago  
Department of Health and Human Services, Dallas, TX  
Department of Transportation, State of California, Eureka & Stockton.  
Idaho National Engineering Laboratory, Idaho Falls, ID  
Illinois Department of Child and Family Services  
Illinois Department of Public Health.  
National Guard Bureau, Dallas, TX  
Oregon Prison (OSCI—Oregon State Connectional Institution) in Salem.  
State of California Commission on Peace Officer Standards and Training  
St. Paul, Minnesota, City Government Personnel Staff  
Spokane Police Department, Spokane, WA  
Metropolitan Police, London, UK  
USDA, Forest Service, Siskiyou National Forest, Oregon  
USDA, Forest Service, Northern Region, Kalispell, Montana  
United States Postal Service, Dallas Division

**Religious Organizations:**

All Nations Church, Monrovia, CA  
Andrews Society for Religious Studies  
Annual Filipino Convocation, Riverside, CA  
Bethany Baptist Church, Pontiac, MI  
Boston Temple, Boston, MA

Church of God (Anderson, IN) for the State of Oregon  
Christian Community Health Association, Washington, DC  
Christian Community Development Association (CCDA) - Multiple  
City Tabernacle Church in New York City  
Community Renewal Society, Chicago, IL  
Congress on Urban Ministry, Chicago, IL (SCUPE) – Multiple  
Dutch Ministerial Meetings, The Hague, The Netherlands  
Eastern Regional Youth Conference, Church of the Brethren, Elizabethtown, PA  
Evangelism Council, Oakwood College, Huntsville, AL  
First Presbyterian Church, Eureka, CA  
General Conference of Seventh-day Adventists, World Session 2000, Toronto, Canada  
Hispanic Advisory, Seventh-day Adventist Church, Silver Spring, MD  
Hispanic Educational Advisory, Seventh-day Adventist Church, Silver Spring, MD  
Korean Seventh-day Adventist Pastors Annual Ministerial Conference  
Latino Pastors Retreat for the Oregon Conference of Seventh-day Adventists.  
Multicultural Commission, Seventh-day Adventist Church, Silver Spring, MD  
Multicultural Interfaith Fellowship, Arcata, CA  
National One Church, One Child, Inc.  
Nazarene Church, Philadelphia District  
North American Division of Seventh-day Adventists, Church Ministries Department and  
Ministerial Association Convention, San Diego, CA  
Northeastern Conference of Seventh-day Adventists, Ministerial Meetings, Victory Lake, MA  
Office of Human Relations, Seventh-day Adventist Church, Silver Spring, MD  
Oregon Conference of Seventh-day Adventists, training of pastors in race relations  
Seventh-day Adventist Church in Athens, Greece  
South England Conference of Seventh-day Adventists, Ministerial Meetings, London, England  
Southern California Conference of Seventh-day Adventists, Worker's Retreat, Cedar Falls, CA  
Trinity Lutheran Church of Grand Rapids, MI  
Unitarian Universalistic Fellowship, Arcata, CA  
United Methodist Church, National Convention in Urban Evangelism, Minneapolis, MN  
Nazarene Centennial Urban Renaissance, Philadelphia, PA

**Membership in Committees and Boards:**

Member, Editorial Board of the Latino Studies Journal, published out of Long Island University,  
C.W. Post Campus, NY, since 1988.  
Member, Planning Committee, Seminary Consortium for Urban Pastoral Education (SCUPE),  
Congress on Urban Ministry, since 2002.  
Member, Advisory Board, Christian Community Development Association, since 2010

**Manuscript Referee for the Following Journals:**

American Journal of Sociology, since 2007  
The Sociological Quarterly, since 2006

**Service to Southern Connecticut State University**

Chair, 2006-2007, 2007-2008 Search Committee, Department of Sociology  
Member of the Minority Recruitment and Retention Committee (since 2006)  
Faculty Advisor of the Organization of Latin American Students (OLAS), (since 2006)  
Library Liaison for the Sociology Department (since 2006)  
Member of the Freshman Year Experience Project Committee  
Student recruitment during Open Houses (since 2006)  
Member of the Research and Scholarship Advisory Committee (since 2007)  
Member of the University Curriculum Forum (UCF) (since 2007)  
Member of the Writing Across the Curriculum Committee a subcommittee of UCF (2007)  
Faculty Advisor to the Latino Fraternity, Lambda, Sigma, Upsilon  
Faculty Advisor to the Sociology Department Student Honor Society, Alpha Kappa Delta  
Member of the Sociology Department Personnel Committee

**Other Professional Work:**

President and Senior Consultant

Rosado Consulting for Change in Human Systems (established in 1978)

A consulting firm that specializes in: organization change, visionary leadership, Memetics, global workforce diversity, unlearning racism, multicultural ministry, urban transformation, holistic spirituality, and the alignment of human system.

Website: <http://www.rosado.net>; E-mail: [calebrosado@earthlink.net](mailto:calebrosado@earthlink.net)

**Personal Data:**

Birthplace: Hatillo, Puerto Rico

Language Proficiency: Native fluency in both English and Spanish.

**Foreign Travel:**

Puerto Rico—place of birth, returned in 1963-64 & 1975, 1998

England and Europe—1967, and resident from September 1999 - August 2000

Mexico—1968 & 1986

Japan—1995

Thailand—1980

Norway—1997

Canada—1981 & 1986

Holland—1967 & 2000

Cuba—1982 & 1983

Greece—2000

Spain—1994

Bolivia—2004

**Life's Mottoes:**

- “Measure twice, cut once”
- “Never follow a crowd and you will avoid getting into a jam”